

August 1-5



**Dates to Remember**

**Wed, August 10**

Walking trip to the park.  
Please dress in Imua shirt, walking shoes and apply sunscreen

**Thurs, August 11**

Uncle Wayne sing along

**Friday, August 12**

**NO SCHOOL**

Staff training

**Friday, August 19**

**NO SCHOOL**

**Welcome New Friends!**

This week, we welcomed our returning students and also some new friends into our classroom. Getting to know each other takes time. The new children were buddied up with a returning student who helped them learn the ropes assisting in things like showing them where their stuff goes and reminding them of what activity was coming next. Kees took this role very seriously exclaiming, "I am the big kid now!" We referred to our picture flow of the day with individual children as well as the group. The hardest part was eating at our scheduled times...all that play made everyone hungry earlier than anticipated so we adjusted our schedule as needed. At group times, we sang lots of songs involving the children's names. We read books about going to school and making new friends. The children have already learned our Kahuli aku morning song and have settled in quite well.



## Name Collages



In the art area, the children discovered cards with their name on them. Once that had found their card, they were given glue and a tray of various small items to glue onto their name. Collage activities are a great way to strengthen the fine motor muscles needed for holding a pencil and writing. Some children were very particular about the items they chose sticking to all one

color...this demonstrates an ability to sort and separate by one or two attributes which is a mathematical skill. Other children were particular about placing the small items on the line of their names in order to highlight the letters. We were able to discuss whose names begin with the same letter and the difference between upper and lower case. Next week, we will use the name cards in a transition game at circle time.



## New Discoveries



As usual at this time of year, we rearranged our classroom. The pom-pom drop was a popular place. This allows children to create a sort of marble run for pom -poms out of cardboard tubes. They had to figure out how to connect each tube using masking tape to the wall in a way that the pom-poms could

travel through. This involved lots of trial and error and creative thinking!

Upon returning to school, we also discovered that our sunflowers were ready to harvest. The children spent a long time picking out the seeds, counting them, cooking them and tasting them. After we baked them, we discovered that there was very little meat inside. We are not sure why. Some children re-planted the seeds using castings from our worm bin. They got to assist in separating the worms from the casting s and each planted their own seed. Now we will count the days on our calendar until they sprout. In the classroom, the children took a closer look with magnifying glasses and read books about how sunflowers grow.

