



Imua Inclusion Preschool Newsletter

February 29-March 4
Read Across America Week



DATES TO REMEMBER

Wednesday, March 9

Walking Trip to the park

March 16~24

SPRING BREAK

NO SCHOOL

March 18

Family work day

8am-100pm

**Please let us know if you
are planning to attend!**

March 21 & 22

Family Conferences

Sign-up coming soon

March 25

Good Friday

NO SCHOOL

March 28

Prince Kuhio Day

NO SCHOOL

This week, we focused on Dr. Seuss stories and activities. March 2 is Dr. Seuss's birthday. When he was alive, Theodore Giesel wrote many beloved children's books under the pseudonym of Dr. Seuss. He also wrote as Theo Lesieg. We started off the week by reading the classic "Cat in the Hat" We followed this up by making our own hats just like the one the cat wore. The children were tasked with making a red/white pattern. Some children were so enthralled by the red paint that theirs became all red! The next day we cut out some white stripes and added them with glue emphasizing the pattern red/white. We also read the sequel, "The Cat in the Hat Comes Back." The rhythm and rhymes found in Dr. Seuss stories are fun to read and expose the children to lots of different rhyming words. We spent a lot of time noticing rhymes and trying to make our own rhymes. At group times, each child was given a card with a word & picture on it. They had to find their friend that had the word that sounded like their word. This proved challenging for some of our younger friends who really wanted to match cards that logically went together such as dish and spoon instead of dish and fish. By the end of the week, children were creating their own rhymes and noticing rhyming words in other songs and stories. Rhyming is an important pre literacy skill and we will continue to point out and recognize rhymes with the children.





Do You Like Green Eggs and Spam?

We read the Dr. Seuss classic, "Green eggs and Ham." This book lends itself well to children contributing as you read. The teacher reads one line with a rhyming word and the children chime in at the end of the next line with the rhyme. After we read the book, we made our own green eggs and spam. The children either cracked an egg or chopped up the spam. Then we added green food coloring and they each got a turn to mix. Everyone agreed that it was just as delicious as regular eggs and spam.

A Which-what-who!

One of our favorite Dr. Seuss books is, "I wish that I had duck feet." In this story, the little boy imagines what it would be like to have various animal parts like duck feet, a tiger tail, a whale spout, an elephant nose and deer horns. In the end, he wants to be all those things and calls himself a Which-what-who. We decided to bring in animal costumes and let the children become their own which-what-who. We also acted out the story at group time with different children wearing different animal parts and playing different characters from each scene. We had a lot of fun and strengthened our literacy skills as well!

