

June 5-9, 2017

Board Games

This summer, we are introducing different kinds of games. Playing games gives the children lots of opportunities for practicing valuable skills. They have to wait and take turns, pay attention to what is happening, and work together. Executive functions such as self-regulation, waiting, and paying attention are skills that develop with practice and can be embedded throughout our classroom. Board games offer the perfect platform. As the children develop, they become more strategic in their games as evidenced by our round of Uno with the Kindergarten bound friends. Tucker decided to save all of his “special cards” until the end and Jacob made the decision to “take a risk” with his special card. We turned our big rug upside down and made it into a board game with the children as the pieces. This helps them to build muscle memory and understand how a game piece travels on a game board which can be quite a confusing concept to grasp. Let us know if there are any games your family plays and we will introduce them to the group.

DATES TO REMEMBER

June 12

Kamehameha Day

NO SCHOOL

June 14

Walking Trip to the library

Wear Imua shirt

June 15

Staff meeting

NO AFTERCARE

June 16

Water play

Bring bathing suit and towel

June 21

Walking Trip to the park

Wear Imua Shirt

June 23

Water play

June 27

Walking trip to the library
to see Uncle Wayne at
1230pm



Welcome to our new friends!

This week, we welcomed three new friends and a returnee. Zofia, Xaydon, Temoc, and Liam....we are so happy you have joined us! The children spent time getting to know the routine led by our "experts" who have been here for some time. Everyone is settling in well and enjoying learning about each other and our new environment. With the addition of our new friends, we shifted our groups around. The groups are designated by age for the summer and the children voted on their new name. The older group chose the Manos and the younger group voted to be the Dolphins.



Water Play

For the months of June and July, every Friday will be water play day. The children splashed in our wading pools, chased each other with water soakers and got squirted with the hose. On Thursday, the children made coconut milk and fruit smoothies that we froze into popsicles. The children followed the recipe which includes both words and icons. Recognizing icons is one way that we infuse literacy throughout the classroom. We use icons or symbols on our agenda board, our calendar, our recipes and our kuleana (responsibility) chart. The children come to recognize these symbols and to use their own symbols in their agenda books. Your child may have a symbol that represents a human. As they get more practiced, their human symbol gets more detail and then, becomes personalized. For example, a child who is well practiced in drawing a human would draw Ms. Gemma with a hairband.

