

February 20-24

DATES TO REMEMBER

March 1

KCC park walking trip

March 8

Library walking trip

March 20-24

Spring Break **NO SCHOOL**

March 21

Family Work Day

March 21 & 22

Family/Teacher conferences

March 27

Prince Kuhio Day
NO SCHOOL

March 29

Nature Center Learning Trip

IMUA EVENTS

April 8

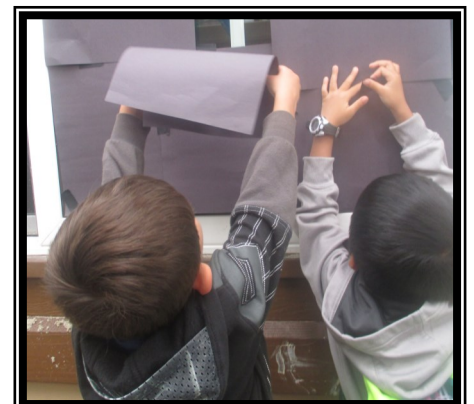
70th Anniversary Platinum Jubilee at the Hyatt. Get your tickets now !



How did plants and animals get to Hawai'i?

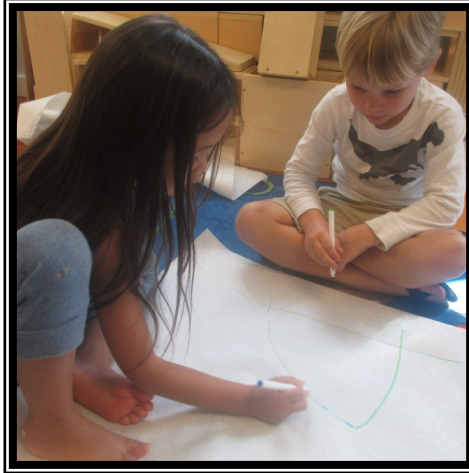
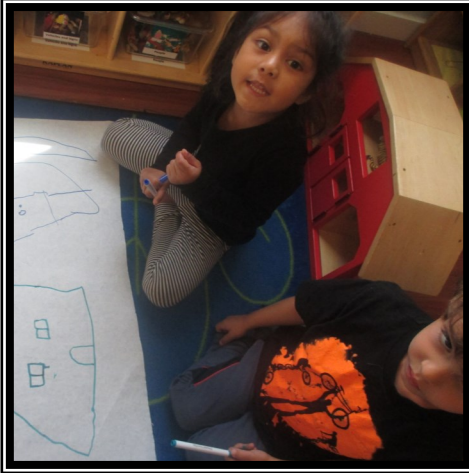
This week, we turned our attention to "Wings." Birds helped seeds to travel to Hawaii. Our class has shown an interest in birds for some time. We have a cardinal who visits us daily and the children all

recognize his call. We decided to build on their interest when we noticed that the bird keeps banging into the window. The children thought that maybe it sees his own reflection and wants to fight or find a mate. Others thought he could see the sky reflected and wanted to keep on going. We brainstormed ways of helping the cardinal Sebastian suggested getting our toy cardinal and pressing it's belly to make it's sound and then the bird would fly towards the toy. Kees suggested covering the window with black paper. Zoe thought we should put stickers on the window. Brissa thought about building a cage and Jacob said a birdhouse would be better. Lots of children suggested feeding him. We decided to put some of their ideas into action. We began by making birdseed cakes and then observing him to see if this distracted him. Then, we covered the window with black paper. This appears to work but may affect the people who utilize the room. The children worked together to cover the entire window.



Collaboration

Collaboration is challenging for young children! We tasked the older group to work with a partner to create a design for a bird house. The children had to use communication skills to get their ideas across and to listen to their friend's ideas as well. The task of creating just one design was very difficult and many teams ended up with two separate designs on one paper. We need to practice this skill of working together towards a common goal. The children were engaged and excited to be involved in this project and we will continue work on it next week.



Walking trip Wednesdays

This week, we walked to the library to return our books and pick out new ones. Walking trips are an event in and of themselves and offer lots of learning opportunities. Children who may have a hard time focusing can be re-engaged by balancing along a cement border. A child who has low muscle tone and who is losing stamina can be re-energized by stomping their feet loudly to make an echo. All children are naturally curious stimulated by the community around them. We take the time on our walks to stop and observe. To discuss and question. To pause and wonder. Along the way, children notice things like environmental print and ask, "What does that say?" engaging in literacy on the go. They may count how many birds they see on the wire and how many are on the gravel. They notice changes in the environment making scientific observations. Most of all, we talk about what we see. Conversing with children, using interesting vocabulary and listening with intent to their responses

helps to develop a level of respectful communication between children and adults. The balance beam was long and We all encouraged Mahina as she navigated it! We then stopped for a rest and watched a digger moving sand in the parking lot. We tried to guess where the sand had come from and where it was going.

