



## Imua Inclusion Preschool Newsletter

April 10-21

### **DATES TO REMEMBER**

#### **April 26**

Walking trip to the library

#### **April 27**

Uncle Wayne sing along

#### **April 28**

Ulalena learning trip

#### **May 6**

Maui Matsuri fundraiser

#### **May 13**

Charity Walk fundraiser

NEXT WEEK IS...

### **WEEK OF THE YOUNG CHILD**

Monday~Music Monday

Tuesday~Taco Tuesday

Wednesday~Work together

Thursday~Artsy Thursday

Friday~Family Friday

## How did people get to Hawai'i?

The children were asked this question and their answers showed a lot of diversity in understanding. Madelyn related her thinking to her own experience saying, "I was born in Colorado, so people come from Colorado and I came on an airplane."

Jacob demonstrated some awareness of evolution telling us that, "Animals changed over time. People spawned in out of nowhere." Tucker and Caleb quite matter-of-factly said, "God made the people." Others related to the Moana movie and our discussions of Hawaiian legends. Others connected their thinking to our previous discussions about plants and animals. Chance suggested, "People came on the wind. No, not the wind. People came here by the sea."

We talked about how the first people who came to Hawaii were explorers who followed the stars to new lands. They built canoes and set sail with things like coconuts, mango and other useful plants and animals. The children then designed their own canoes working in teams. This is a challenging task and there was lots of discussion and some conflict. Conflict is not always negative as this gives us the opportunity to help children resolve issues and problems



## Collaboration

The children then built their canoes using recyclable materials in a similar fashion to how they had built their bird houses. The materials they chose were more easily manipulated thanks to their prior experience and the canoes took shape quickly. We had a water play day on Wednesday and the children were invited to test out their creations.

## Happy Earth Day!

Our children are familiar with the concept of “malama” or “taking care” due to our constant reference to our three rules, we take care of ourselves; we take care of each other; we take care of the things around us. This week, we focused on taking care of the earth. We read books about simple things that we can do to help make a difference. We had a puppet show about a poor turtle who accidentally swam through trash and had lots of discussion about how we could help. We walked to our park and donned gloves ready to collect trash. We were happy to see that there is not too much trash at our park! The children also initiated collecting their plastic containers from their lunch and snack to recycle them. We hope to begin more of a classroom recycling effort now that the children have buy in.

We made a large earth marble art painting working as a team and also individual paper plate earths to hang in our classroom.

